

CALGARY ISLAMIC SCHOOLS

ADMISSION STANDARDS

Acceptance into the Calgary Islamic School is based on the following:

1. **Faith Commitment** – Parents/guardians and applying students must adhere to the tenets of belief and Educational Philosophy outlined below.

The Calgary Islamic School is a Sunni school. We, the CIS community, believe that God is One in being without partner, Unique without peer, Ultimate without opposite, Alone without equal. He is One, Pre-Eternal, Beginninglessly uncreated; Everlastingly abiding, Unceasingly existent, Eternally limitless; the Ever Self-Subsisting through whom all else subsists, Ever-Enduring without end. He is, was and ever will be possessed of all attributes of Majesty, Unannihilated by dissolution or separation through the passage of eons or terminus of interims. *He is the First and Last, the Outward and Inward, and He has knowledge of everything* [Quran 57:3].

He (The Almighty Allah) is not a body with a form, or a limitary quantitative substance. He does not resemble bodies in quantifiability or divisibility, or in being a substance or qualified by substance, or being an accident or qualified by accidents. He does not resemble anything that exists, nor does anything that exists resemble Him. *There is nothing whatsoever like unto Him* [Quran 42:11].

We believe that God, Most High, sent Muhammad (God bless him and give him peace), to deliver His inspired message to the entire world. God has favoured him above all other Prophets and made him the highest of mankind.

We believe that acquiring knowledge is a foundational attribute of the human being and that every student has the capacity to learn and grow. We believe that teaching is an essential attribute of our Prophet Muhammad (God bless him and give him peace), and as

such, our teachers follow in his footsteps, are cognizant of their professional role, religious responsibility and spiritual significance to students, staff and the school.

2. **Space Availability** - Each Calgary Islamic School Campus has a limited number of spaces in each grade. Prospective and current students can only be accommodated if space is available in the requested grade.
3. **Academic Ability** - Students must meet each campus' specific academic requirements for each grade. This includes but is not limited to grade point average, attendance and course completion.
4. **Readiness / Assistance Need** – Each student anticipating enrolment in Kindergarten is observed to determine basic skill readiness appropriate to the grade level. Observations are completed between January and May prior to determining acceptance. Students in other grades who require learning assistance may be admitted based on the school's ability to provide appropriate care. This is determined on an individual basis.
5. **Behaviour History** - All prospective and current students must present a behavioural record that is free of major infractions such as suspensions, expulsions and other concerning incidents.
6. **Questionnaire** - All prospective students may be requested to complete a questionnaire depending on the campus to which families submit an application.
7. **Family Interview** - All prospective students and their parents may be requested to attend an interview with the admissions committee depending on the campus to which families submit an application.

8. **Financial Ability** – Payment of school fees in full is the responsibility of the parent/guardian. Failure to honour the financial commitment may result in losing the kids' spots for the upcoming school year. Bursaries are not ordinarily available to new families because CIS is already priced for affordability.

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